cold days and she felt sorry for their freezing hands. She went to Wal-Mart and bought every black pair of gloves they had and put them in her car. Now, every time she goes through the gate, if the guard doesn't have gloves, she asks if they want a pair.

Dominique Wilson-As the program coordinator for Critical Skills Development at Sandia National Laboratories, Dominique advances workforce development by merging critical skills needs of the national laboratories with the resources of APS, TVI, UNM and Sandia technical staff to create pipeline programs to benefit middle and high school students. She has established advanced learning academies for Albuquerque students, creating opportunities for post-secondary education and technical internships in math and science.

Anne Haines Yatskowitz—Anne is the President and CEO and one of the ACCION New Mexico principal founders. She served on boards of Jewish Family Services and Jewish Federation of Greater Albuquerque. She was a member of the Greater Albuquerque Chamber of Commerce Leadership Albuquerque program and she served as Chair of the Chamber's Maxie Anderson Award Selection Committee.

Elisabeth Zimmer-Elisabeth gives her time to help young pregnant girls and young mothers in Albuquerque. Following a successful career with Intel, she has done volunteer work at Maria Amadea Shelter. Last year, she started a non-profit organization to create a residential program for pregnant teens and mothers. Life Options Academy is the projected goal and it will help many young women in our commu-

Lt. Katherine Zimmerman—Kate is an outstanding Air Force Officer supporting Ballistic Missile Defense development. She is the Detachment's blood drive organizer and she collected over 180 pints. She is also a Big Brother/Big Sister volunteer, and recruited 18 volunteers from UNM. Kate was the UNM Spring Storm organizer, recruiting over 700 students, faculty and alumni to perform 82 community service projects.

PERSONAL EXPLANATION

HON. MIKE ROGERS

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 2003

Mr. ROGERS of Michigan. Mr. Speaker, on the legislative day of Thursday, June 5, 2003, the House voted on H. Res. 258 that provided for the consideration of S. 222 and S. 273. On House rollcall vote No. 245, I was unavoidably detained. Had I been present, I would have voted "yea."

A TRIBUTE TO MARA ROSKE

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 2003

Mr. TOWNS. Mr. Speaker, I rise in honor of Mara Roske in recognition of her dedication to improving her community through both her professional and personal endeavors.

The youngest of four children, Mara was born and raised in Brooklyn, New York. She is

married and the mother of one daughter. Her interests include sewing, gardening, and cooking. Growing vegetables in her yard to use in her Southern European cuisine makes Sundays at her home a popular place for friends and family.

Mara joined the New York City Police Department in 1987, and the following year she was assigned to the 75th Precinct in East New York. She patrolled the area for ten years before entering the Anti-Crime plain clothes unit. During this time, her lieutenant noticed that she had a flair for calming certain situations and a sincere interest in community relations. It was suggested that Mara join community affairs She is currently serving East New York in this capacity.

Mara is also active in various advisory boards and community projects. She has been instrumental in closing the gap that often exists between the community and the police. She encourages her fellow officers to become more involved and concerned with community issues in the area in which they serve.

Mr. Speaker, Mara Roske is committed to making a positive difference in her community. As such, she is more than worthy of receiving our recognition today and I urge my colleagues to join me in honoring this truly remarkable person.

HONORING CLARA CORRIN FOR 29 YEARS OF TEACHING REDLANDS SCHOOLCHILDREN

HON. JERRY LEWIS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 2003

Mr. LEWIS of California. Mr. Speaker, I would like today to pay a special tribute to a very special teacher, Clara Corrin, who is retiring after 48 years in education-including 3 decades molding thousands of fourth graders into knowledgeable and confident youngsters at Kimberly Elementary School in my hometown of Redlands.

Clara Corrin got her start working with children even before she finished her own education, starting in 1955 as a nursery school teacher in Orange, NJ. She taught at a number of nursery schools and eventually became assistant director of the Head Start program in Springfield, MA.

Showing a lifelong dedication to improving her teaching expertise, Mrs. Corrin earned a bachelor's degree in elementary education in 1970, and went on to get her Masters of Arts in Education in 1976. She has continued her training with an administrative credential in 1977 and received a Mott Fellowship for studies in Educational Counseling at the University of Redlands.

A generation of fourth graders has now benefited from that expertise at Kimberly Elementary. Mrs. Corrin began her career with Redlands Unified as a substitute in 1972, and began full time the next year. In recent years, many of her former students, who have gone on to become doctors, lawyers, teachers and successful business owners, have been delighted to find that their own children are also in Mrs. Corrin's classroom and capable hands.

Her dedication led to a nomination for Teacher of the Year for the Redlands Unified School District in 1993, and she was ap-

pointed Summer School principal at Cram School in Redlands. Going beyond the classroom, Mrs. Corrin coordinated the district's "Here's Looking at You 2000" drug abuse prevention program, and has been an active member in the Redlands Teachers' Association and the State teachers association. She is also active in the Phi Delta Kappa and Pi Lambda Theta teachers' sororities.

Outside of the school, Mrs. Corrin has served as chapter president for the California Association of Neurologically Handicapped Children, and has been a board member for the Redlands Valley Rehabilitation Workshop. She is an active member of The Links, Incorporated and raised more than \$19,000 for scholarships awarded by the San Bernardino Valley Chapter.

Mr. Speaker, the thousands of students who passed through Clara Corrin's door learned well the motto posted there: "Enter to Learn, Exit to Lead." Please join me in congratulating this exemplary leader of youth for a lifetime of public service, and wish her well in her welldeserved retirement.

INTRODUCTION OF THE INDIAN HEALTH CARE IMPROVEMENT ACT REAUTHORIZATION IN FY

HON. DON YOUNG

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IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 11, 2003

Mr. YOUNG of Alaska. Mr. Speaker, I rise today to introduce amendments to the Indian Health Care Improvement Act. I am pleased to be joined in the co-sponsorship of this measure by both Republican and Democratic members of the U.S. House of Representatives.

The Indian Health Care Improvement Act (IHCIA) became Public Law 94-437 in the 94th Congress (September 30, 1976), and was amended by:

P.L. 96-537-December 17, 1980;

P.L. 100–579—October 31, 1988; P.L. 100–690—November 18, 1988;

P.L. 100-713-November 23, 1988;

P.L. 101-630-November 28, 1990;

P.L. 102-573-October 29, 1992; and P.L. 104-313-October 19, 1996.

The purpose of the Act is to implement the Federal responsibility for the care and education of the Indian people by improving the services and facilities of Federal Indian health programs and encouraging the maximum participation of American Indians and Alaska Natives in such programs, and other purposes.

The IHCIA provides for health care delivery to over 2 million American Indians and Alaska Natives. Congress enacted a one-vear extension to extend the life of the Act through FY 2001 but efforts at further extensions were interrupted due to 9/11/01 events. Appropriations for Indian health have continued through authorization of the Snyder Act, a permanent law authorizing expenditures of funds for a variety of Indian programs, including health, For FY 2003, Congress appropriated \$2.9 billion to help provide health care services to American Indians and Alaska Natives. The IHCIA requires Reauthorization this year.

Since 1998, the Indian Health Service (IHS) started the reauthorization process under the IHS's Tribal Consultation Policy by conveying